



Math Practice: Telling Time

Learn to tell time with analog clocks! Use [TumbleMath](#) to listen to / read a story about telling time, then learn to make a schedule for your day! Use the **Time/Temperature** heading and browse to find the [It's About Time, Max!](#) book.

Read or listen to the book to learn about telling time with an analog clock.

Access the **quizzes** to test your knowledge.

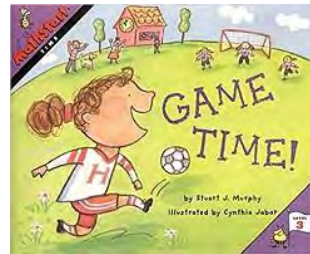
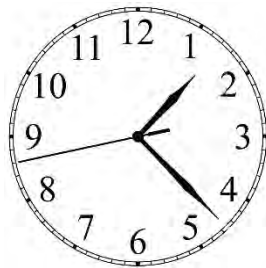
Try making a schedule! Write down what you do each day and draw a clock to show what time you do each thing in your day.

Make a paper clock by cutting a circle out of a piece of paper and writing the numbers on the clock face. Add paper arms and move them around to practice telling time.

Make a list of places where it is important to be able to **tell the time on any type of clock and follow a schedule.**

Want more?

Try coming up with a list of places where it is important to be able to tell the time on any type of clock and follow a schedule.



Tips for Learning:

1. Look at an analog clock and tell the time, using different ways to describe what time it is (for example: 4:15 can be said as “four-fifteen” or “quarter past four”).
2. Write a schedule and draw the time you complete each item.
3. Draw different times on clock faces when someone says them.

This activity helps support Math in the Ontario Curriculum; which can be found here:
<http://www.edu.gov.on.ca/eng/curriculum/elementary/math18curr.pdf>



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